



St Michael's Church School

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Monday 23rd February 2026

Dear Parents and Carers,

I am writing to share some important and positive developments regarding the leadership structure at St Michael's Church School.

Since taking up post as Executive Headteacher in April 2025, I have been working in school for 2.5 days each week. Following a review of leadership capacity and the ongoing needs of the school, this substantive allocation will now reduce to 1.5 days per week. I would like to reassure you that the responsibilities of the Executive Headteacher role remain unchanged. I will continue to provide strategic oversight, maintain accountability for standards and work closely with the senior leadership team as the school continues to move forward.

Over recent months, St Michael's has continued on a clear and purposeful direction of improvement. Central to this has been the strength of leadership within the school itself. Mrs Daulton has proven to be an exceptionally capable and highly competent Head of School. She will continue to lead the day to day running of the school, a responsibility she already undertakes with confidence, clarity and great success.

The depth and quality of leadership at St Michael's is also reflected in the prominent role our leaders play across ACT Multi Academy Trust, where colleagues share expertise and contribute to wider school improvement work. It is this strength from within that enables us to refine the leadership structure further. I am therefore delighted to confirm the promotion of Miss Rawding to Deputy Headteacher. This appointment recognises both her significant contribution to the school and our clear commitment to developing and retaining the talented professionals we are fortunate to have. Strong internal leadership and thoughtful succession planning ensure continuity, stability and sustained improvement for the future.

Friendship

Learning

Action

Manners

Excellence





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Importantly, these adjustments also strengthen the financial sustainability of the school. By refining the leadership structure in this way, we are able to ensure that as much of the school's funding as possible is directed into high quality educational provision for all pupils. This includes continued investment in teaching, curriculum development and targeted support, so that every child at St Michael's is given the best possible opportunity to fulfil their potential.

As with any structural adjustment, I want to be clear that this is not an easing of expectations. Rather, it reflects the growing capacity within the school and a deliberate decision to align leadership structure with the school's long term ambition.

St Michael's remains committed to high standards, a rich and ambitious curriculum and a culture in which every child is known, valued and supported to succeed.

Thank you for your continued support.

Yours sincerely,

Mr Harrison
Executive Headteacher
St Michael's Church School

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