



Year 6 Curriculum Newsletter Summer Term 2025



Our Topic is:
'World War II'



Noticeboard

PE days

PE kits should be worn
on Tuesday (Eagles -
indoor), Wednesday
(Owls- Indoor) and
Friday (outdoor).

Home Learning and Reading



Please remember to read at least 5 times a week (even if for only 5-10 mins) and write in your child's reading record. If you require any support with early reading and Phonics, please attend one of our phonics workshops, or speak to your child's teacher.

For Reception to Year 4, homework will be sent home on Friday the 10th January. and is due to be returned on Friday 14th February. Year 5 and 6 will continue to have weekly homework.

Contact us

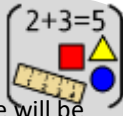


Please speak to your child's class teacher in the first instance.

Alternatively, please contact the main office via email/telephone/in person to make an appointment to speak with your child's teacher.

Parents can also send a message via the Dojo App. Please note, teachers will only respond to messages within working hours.

Mathematics



During the first part of the term we will be focusing on statistics: looking at interpreting line graphs, reading dual bar charts and pie charts and finding the mean value of a set of data.

Following this, we will look at both shape and position and direction. We will focus on angles, particularly how to measure them with a protractor and how to calculate them. We will also look at the different parts of a circle and the nets of 3D shapes. For position and direction, we will study reflections, translations and co-ordinates.

Post-SATs, we will focus on project work. We design our own theme park including costings to run it. We also look at maths through art and how we can use our maths skills to create patterns, sequences and designs.

Understanding of the World



Science

This term in Year 6 Science, we will be focusing on 'Forces'. We will plan investigations to test air resistance, water resistance, gravity and friction. We will discuss what makes a fair test and variables we could change.

We will also study 'Animals including Humans' where we will look at the changes that humans go through as they develop to old age.

Computing



In computing, we will learn more about 3D modelling using a programme called 'Tinkercad'. We will look at how we can use 3D shapes to create images and how we use perspective and viewpoint.

We will also study video editing and look at creating an end-of-year Year 6 video.

Physical Development



This term, Year 6 will be focusing on dance for our indoor PE slot. We will look at the dance moves of the 1940's and recreate some of the most iconic dances of the period!

We will also focus on tennis, looking at serving, rallying and having control over the ball.

English



This term we will be focusing on narratives including flashbacks based around the short film, 'The Piano' by Aiden Gibbons. We will recap on using different sentence types to evoke emotion and using varying tenses to portray different parts of the film.

Linking to our World War Two topic, we are also going to look at balanced arguments based around the book, 'Goodnight Mr Tom'. We will discuss some of the controversial themes mentioned and write using non-fiction skills.

In reading, we will continue with Destination Reader and answer questions based on our text.

Personal, Social & Emotional Development PSHE



Our focus in PSHE this term includes looking at mental health and how this affects our daily lives, having pride in ourselves and tolerance when meeting new people.

RE

This term we will explore how people show their faith through the arts. We will look at different religious artworks and compare some traditional and abstract pieces. We will then recreate our own piece of artwork, analysing how it makes us feel and its purpose.

Creative Development



Art

This term, Year 6 will be exploring the medium of collage. We will look at propaganda, World War II imagery and creating emotive art relative to the period.

For DT, we will be creating fairground rides using gears and pulleys linking to our science topic of forces.

MFL



In French we will learn about jobs including, the types of jobs people may do, places of work and will look at specific jobs such as, astronaut and firefighter. We will also look at how jobs can be both feminine and masculine.