



Year 5 Curriculum Newsletter Summer Term 2025



Our Topic is:
'World War II'



Noticeboard

PE days

PE kits should be worn
on Wednesday
(Kestrels), Thursday
(Kites) and Friday
(both classes).

Home Learning and Reading

Please remember to read at least 5 times a week (even if for only 5-10 mins) and write in your child's reading record. If you require any support with early reading and Phonics, please attend one of our phonics workshops, or speak to your child's teacher.

For Reception to Year 4, homework will be sent home on Friday the 25th April and is due to be returned on Friday 23rd May. Year 5 and 6 will continue to have weekly homework.



Contact us

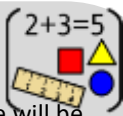
Please speak to your child's class teacher in the first instance.

Alternatively, please contact the main office via email/telephone/in person to make an appointment to speak with your child's teacher.



Parents can also send a message via the Dojo App. Please note, teachers will only respond to messages within working hours.

Mathematics



During the first part of the term we will be focusing on statistics: looking at interpreting line graphs, reading dual bar charts and pie charts and finding the mean value of a set of data.

Following this, we will look at both shape. We will focus on angles, particularly how to measure them with a protractor and how to calculate them. We will also look at the different parts of a circle and the nets of 3D shapes.

We will then look at position and direction. For position and direction, we will study reflections, translations and co-ordinates.

Understanding of the World



Science

This term in Year 5 Science, we will be focusing on 'Forces'. We will plan investigations to test air resistance, water resistance, gravity and friction. We will discuss what makes a fair test and variables we could change.

We will also study 'Animals including Humans' where we will look at the changes that humans go through as they develop to old age.

Computing



In computing, we will be heavily focusing on digital wellbeing this half term. This will include being SMART online, online friendships, digital citizens and on-line scams. Pupils will be encouraged to share their experiences on-line and think about how to make smart choices. Please remember that we do NOT encourage the use of social media; this includes WhatsApp.

Physical Development



This term, Year 5 are focusing on athletics. The lessons will include both track and field events. We will look at improving our skills in these events by focusing on technique, speed and distance. We hope that this will prepare us for Sports Day later on in the term.

After the break, we will focus on rounders and tennis in our outdoor PE lessons.

English



This term we will be focusing on narratives including flashbacks based around the short film, 'The Piano' by Aiden Gibbons. We will recap on using different sentence types to evoke emotion and using varying tenses to portray different parts of the film.

Linking to our World War Two topic, we are also going to look at balanced arguments based around the book, 'Goodnight Mr Tom'. We will discuss some of the controversial themes mentioned and write using non-fiction skills.

In reading, we will continue with Destination Reader and answer questions based on our text.

Personal, Social & Emotional Development PSHE



Our focus in PSHE this term includes looking at personal safety where we will explore identifying trusted adults, using our senses, safety rules, secrets, assessing risks and what, when, who and how to tell.

RE

This term we will explore Buddhism. We will learn about the life of Buddha, the four noble truths, recognising the Buddha, how Buddhists overcome suffering and what Buddhists believe happens after death.

Creative Development



Art

This term, Year 5 will be exploring the medium of collage. We will look at propaganda, World War II imagery and creating emotive art relative to the period.

For DT, we will be creating fairground rides using gears and pulleys linking to our science topic of forces.

MFL



In French we will learn about hobbies. We will explore how to say hobbies that you like and dislike. We will also look at types of music, musical instruments and activities to do on weekends. This will culminate in reading a short text about Etienne asking Amelie to do different activities.