



Year 3 Curriculum Newsletter Summer Term 1 2025

Our Topic is:

'Rivers and Bridges'



Noticeboard

PE days

PE kits should be worn on
Tuesday (outdoor) and
Wednesday (outdoor)

School Library visit

Wednesday

Coming up...

Superhero Wow
Day! (next half
term) More
information to
follow

Home Learning and Reading

Please remember to read at least 5 times a week (even if for only 5-10 mins) and write in your child's reading record. If you require any support with early reading and Phonics, please attend one of our phonics workshops, or speak to your child's teacher.

For Reception to Year 4, homework will be sent home on Friday 24th April 2025 and is due to be returned on Monday 19th May 2025. Year 5 and 6 will continue to have weekly homework.



Contact us

Please speak to your child's class teacher in the first instance.

Alternatively, please contact the main office via email/telephone/in person to make an appointment to speak with your child's teacher.



Parents can also send a message via the ClassDojo App. Please note, teachers will only respond to messages within working hours.

Mathematics



We start this half term by looking at shape, space and measure. We will begin by reminding ourselves of weight and what we already know. This will quickly move on to reading scales, spot equivalent measurements, add and subtract measurements and also answer problems around measurements.

We will continue to revise the four operations in Ten Minute Maths and practice our times tables through games, songs and activities.

We will finish our half term with looking at fractions of amounts and answering fraction problem solving questions.

English



This half term the children will have the opportunity to write their own ending to our class text, The Tunnel. Our focus will be on writing in full sentences, ensuring correct spelling, and using the correct punctuation. We will also work on incorporating prepositions, direct speech, different sentence types, and a range of conjunctions into our writing. Additionally, we will continue to emphasise joined handwriting and the use of Year 3 spelling words.

Understanding of the World



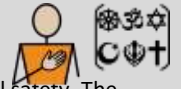
Science

In science we are exploring

History/Geography

This half term, Year 3 will be exploring the fascinating world of rivers and bridges. We will learn about the key features of rivers, including the source, mouth, tributaries, and estuaries. Additionally, we will study various types of bridges such as suspension bridges and drawbridges. Our journey will take us to notable bridges in London, Bristol, and Newcastle, where we will discuss both human and physical features. This topic will help students understand the importance of rivers and bridges in shaping our landscapes and communities.

Personal, Social & Emotional Development



PSHE

This half term in PSHE, we will focus on personal safety. The children will learn to identify trusted adults and understand how to approach them for support. They will assess the school and local environment from a personal safety perspective, helping them to recognise potential risks. We will also explore the concept of 'sixth sense' feelings, teaching the children to trust their instincts.

RE

This half term, we will be delving into the fascinating world of Hinduism by asking the big question, "How can Brahman be everywhere and in everything?" We will explore the roles and significance of Brahma, Vishnu, and Shiva, and learn about how Hindus worship and who they worship. Additionally, we will discuss how Hindus view life, providing the children with a deeper understanding of this rich and diverse religion.

Computing



The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases.

Physical Development



In our Tuesday sessions we will be completing sports day practice. We will be mastering the skills of running fast and building up our stamina and balancing to complete obstacle courses. We will also be practicing our hand to eye coordination skills during our Wednesday session where we will be learning all things to do with tennis- how to serve, how to hit the ball, accuracy and then eventually start playing rallies against each other.

Creative Development



DT

In DT we will be making a bridge replica and challenging ourselves to make a moving part. To do this we will be looking at bridges that already exist and how they are made and what purpose each invention has.

MFL



We will be learning some basic French. The children will recognise and use common French greetings, and learn to count from 1 to 10. They will practice responding to simple classroom instructions and questions. We will introduce basic family vocabulary, helping the children build a foundation in French language skills.