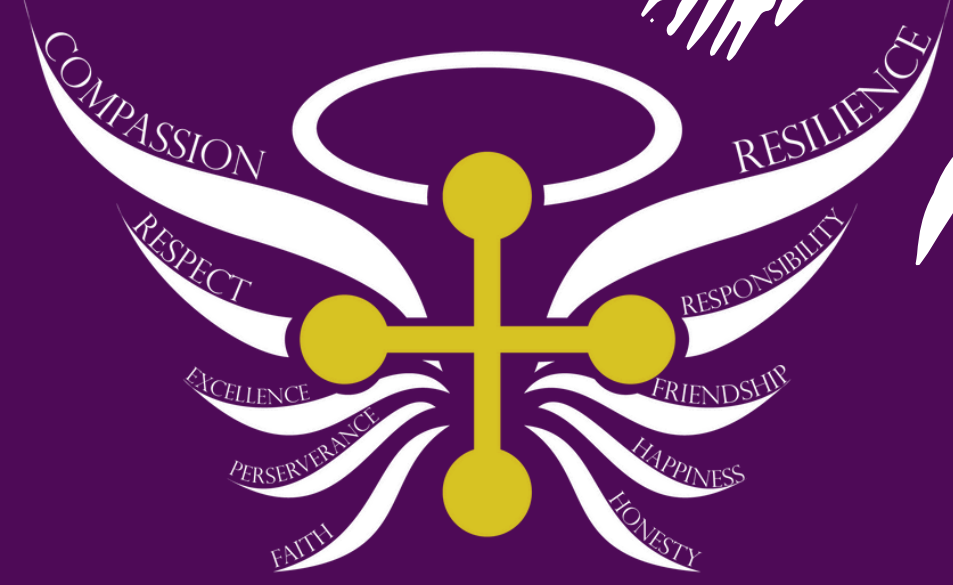


St Mike's

# Shoutout



St. Michael's  
Church School

**20<sup>TH</sup> JUNE 2025**

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## Diary Dates June

- Monday 23<sup>rd</sup> - Culture Day
- Tuesday 24<sup>th</sup> - Class Photo's
- Friday 27<sup>th</sup> - Summer Fayre- **NEW TIME 4-6pm!!**

## July

- Wednesday 2<sup>nd</sup> - Jump Up Day
- Wednesday 2<sup>nd</sup> & Thursday 3<sup>rd</sup> - Year 6 Transition Days
- Thursday 3<sup>rd</sup> - Year 1 Woodland Adventure Trip  
Year 5 Duxford Trip
- Wednesday 9<sup>th</sup> & Thursday 10<sup>th</sup> - Year 6 Production
- Thursday 10<sup>th</sup> - EYFS Sundown Trip
- Monday 14<sup>th</sup> - Year 3 Cathedral Trip
- Tuesday 15<sup>th</sup> - MAD Day
- Tuesday 15<sup>th</sup> - Year 4 Flag Fen Trip
- Wednesday 16<sup>th</sup> - Year 6 Leavers Disco
- Thursday 17<sup>th</sup> - Awards and Leavers Service, 10 - 11.30am
- Friday 18<sup>th</sup> - Children's Last Day

## Sports Day Bonanza

This year's Sports day was a huge success and was made even more special by the fact that you, our parents and families, could come and watch your children on what is a monumental school event.



KS1 had great fun working together in teams taking part in fun races, including sack races, running races and of course the good old egg & spoon race.



KS2 too joined in with the spirit of the sports and had a lot of fun. The competitiveness amongst the older children was evident to see. House points were awarded instead of medals with the winning house to be announced during Collective Worship today (Friday).



It was lovely to see so many families enjoying a picnic lunch together. Hopefully next year our trees will have grown a bit more giving us the much needed shade that we missed.

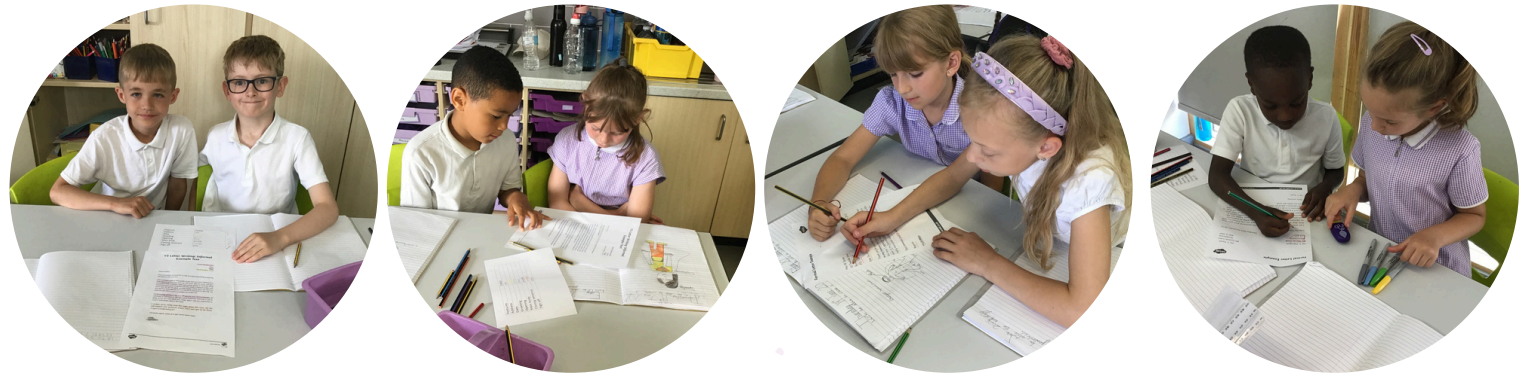
Thank you for coming to support your child/ren!



Year Group	Attendance This Week	Attendance This Year
EYFS	93.71%	93.23%
1	92.84%	93.54%
2	94.59%	92.83%
3	95.61%	95.08%
4	95.83%	95.54%
5	90.2%	95.05%
6	95.63%	94.98%



# Year 3 Letter Writing



Year 3 stepped into the shoes of superhero sidekicks this week as part of an exciting English lesson exploring the features of formal letters. Pupils went on a 'features hunt', using colour coding to identify key elements such as addresses, greetings, sign-offs, and paragraphs. This hands-on activity helped them prepare for their own letter-writing adventure, where they'll be applying to join a superhero's team.

# Drayton Manor Trip

Our Year 6 children finally managed to enjoy their reward of an amazing day out at Drayton Manor. The trip was chosen for its fun filled thrills and exciting rides and is a fitting way to reward the children reflecting on their hard work during their time at the school.



## Well Done!



WOW, look at all of the out of school achievements that children have shared with us this week! Keep bringing in your certificates, medals, trophies rosettes and awards each week, so that we can share them in Collective Worship and the school newsletter. 😊

## Year 3 Superhero's

Year 3 launched into action with a spectacular Superhero WOW Day! Dressed as their favourite superheroes, the children explored the origins of iconic heroes and then let their imaginations soar by designing their own. They carefully considered their heroes' missions, enemies, powers, symbols, and costumes before creating custom props and crafting their very own superhero masks. The day was packed with creativity, enthusiasm, and a brilliant sense of adventure as pupils stepped into their super-selves!



# SUMMER FETE

Friday 27th June 2025  
4pm to 6pm

ST MICHAEL'S CHURCH SCHOOL

**FREE ENTRY**

JOIN US FOR LOTS OF FUN!

- Bouncy Castle •
- Inflatable Games
- Slime Station
- Football Target Game •
- Fun Games •
- Tombola •
- Hook a Duck
- Tattle the Teacher
- Giant Jenga
- Market Stalls •
- Ice Creams & Lollies •
- Face Painting •
- and much more!

MUSIC, LICENSED BAR, HOT FOOD & REFRESHMENTS

Come and join us for a wonderful afternoon of fun!!!

## A day in the life of Year 6

For the last few weeks, Year 6 have had a big focus on writing and we are so proud of all we have achieved! We have written a balanced argument based on the question: 'Should children have been evacuated during World War II?'

We also watched the video, 'Broken: Rock, Paper, Scissors' based on the relationships between Rock, Paper and Scissors. We wrote the story as a narrative, ensuring to include higher-level vocabulary and dialogue. In addition to this, we have been practising our production of 'The Lion King'. We are working hard to learn our lines and show off our star quality!

