



# Home Learning



Year group	2
Date sent home	Friday 10 <sup>th</sup> November 2023
Date due back	Wednesday 20 <sup>th</sup> December 2023

<p><b>Description</b></p> <p>As part of our theme <u>The Great Fire of London</u> we would like the children to have the opportunity to explore parts of the topic in a way which they find especially interesting, whilst also completing curriculum based tasks. On the reverse you will find a list of tasks. The children may pick which ones they would like to do for homework over the next few weeks.</p> <p>Each task is worth a number of points and the children have been set a target of getting <b>a total of 15 points by the above date</b>. The points are awarded to the tasks according to both how long they will take and how much thought will need to go into them. Every task, however small the points, must still have a good level of effort put in. Those who achieve the target will receive 3 merits.</p> <p>If children reach their points total in less than 5 pieces then they will need to complete more tasks but will receive bonus merits! <b>We would ask please that children choose at least one English and one Maths task to complete.</b></p> <p>If your child is feeling very motivated then they can attempt the GOLDEN TASK! This task covers all headings and is worth a merit all on its own. Please note children would still need to complete other tasks to get 10 points.</p> <p>To help your child plan out their time we have asked them to sit with you and make a plan of what they would like to try to do over the coming weeks. This will also help them and you to monitor their progress each week. When an item is completed your child may hand it in, clearly named and labelled as to which task it completes.</p> <p>We hope that this way of completing homework proves to be an enjoyable and educational experience for your child. If you have any questions or feedback please do not hesitate to ask a member of staff who will be happy to help.</p> <p>Thank you for your continued support,</p> <p>Miss Sullivan, Mrs Cartledge and Miss Hussain Class Teachers</p> <p><b>TOP TIPS</b></p> <ul style="list-style-type: none"><li>• Use websites or non-fiction books from the school or local library to help carry out research</li><li>• Try not to copy facts - think of your own sentences or a different way to write the information</li><li>• Remember to still include the correct punctuation throughout and to check the spellings of words</li><li>• Take pride in the overall presentation of each piece</li></ul>
Parent's comment box
Parent's signature

Task Type	Task Instructions	Number of points
English	Write 3-5 sentences describing what you'd see, hear, feel and smell during the Great Fire of London. Make sure you use some fantastic adjectives and try to use an expanded noun phrase.	3
	Write instructions in your own words for how to make bread (as if they would have in Pudding Lane Bakery). It would be great if you could make the bread too (which is one of the creative tasks further down!)	3
	Draw a picture of one of the characters we have met from our core texts (Toby, Vlad, Boxton) and write a character description to match it.	2
Theme (History/ Geography)	Interview your friends and family. What do they know about the Great Fire of London? What would they like to find out about it?	2
	List 3 - 5 facts about the Great Fire of London.	2
	Look online at the Monument to the Great Fire of London Redesign a monument/memorial to remember the Great Fire of London.	2
	Watch the 3 BBC History KS1 videos about the Great Fire of London online. Maureen the Rat will share lots of information with you. Make a video, mindmap or poster or powerpoint to show all the information you have learnt.	3
	Use Google Maps to look at where Pudding Lane in London is. Look at where St Paul's Cathedral is and how far the fire travelled. Use street view to explore the monument.	3
RE/	Reflect on your learning in your RE lessons where you learnt about why Christians pray. Create a prayer for your class.	2
	In RE, we have learnt that God gives us gifts that we are grateful for. Write down 3 things that you are grateful for. Draw pictures to go with this.	2
PSHE	Create an Anti-Bullying poster that we can display at school.	2
Creative	Use whatever creative resources you can find to create the Tudor houses that were typical in the Great Fire of London. You could use sticks, recycled boxes, straw, k-nex, etc. Take a photo.	3
	Find a recipe for making bread. Bake some bread, just like they would have done in the Pudding Lane Bakery.	3
	Draw or paint a picture from the Great Fire of London.	2
	Locate the fire alarms in your house. Create a fire safety plan and escape route for you house.	2
	Write or record yourself performing a news report. Pretending you are reporting live from London during the Great Fire during 1666.	3
Maths	Write your own addition and subtraction word problems and solve them. Can you link them to the Great Fire of London.	3
	Can you write down your 2x, 5x and 10x tables? Write them on 3 separate days, trying to beat your time each day.	2
	Design your own shape monster using only 2D shapes. Remember to label how many of each shape you have used.	3

	Write the number 0-20 in words. Use different writing and drawing materials to do this (felt pens, chalk, paint pens, gel pens, highlighters).	3
GOLDEN TASK	Create a fact booklet, outlining the events that happened during the Great Fire of London. What day did it start, when did it start spreading, how long did it take to destroy buildings, when did it end, why did it spread so quickly, how was London rebuilt, which significant people did you learn about? Be as creative as you can with the design!	3 and 2 Merits