

English

Writing

All of our writing is focused around our key text, 'Tiddler the story-telling fish'. This half term we will write a postcard, a detailed character description and a short narrative. We are focusing on writing in full sentences, ensuring our letters are formed correctly and using the correct punctuation. We will begin to expand our knowledge of key grammatical terminology to include: verbs, adjectives, nouns, adverbs, expanded noun phrases, exclamation sentences, commands, questions and statements. This half term we will focus heavily on recording our ideas coherently, re-reading our work and working in mixed ability peers to edit and improve our writing.

Maths

Our maths journey in Year 2 will begin with expanding our knowledge of place value; recognising the value of digits in 2-digit numbers and partitioning numbers in different ways. We will learn how we can estimate the place of numbers on a number line with only two boundary numbers. We will also focus on addition and subtraction. We will begin by recapping our number bonds to 10 before learning the relationship between these and our number bonds to 20; helping us to be able to rapidly recall them. We will use Base 10 to help us learn how to add and subtract 2-digit numbers before learning a formal written method.

Creativity

Art

This half term we will focus on developing our understanding of colour mixing. We will learn how to create secondary colours before creating our own tinting charts.

Music

We will use our voices expressively and creatively by singing songs linking to our nativity performance next half term.

Reading & Phonics

This half term we are reviewing our phase 5 sounds and continuing to use our knowledge of sounds to segment and blend multisyllabic words. We will practise reading and writing familiar and unfamiliar words daily. We will also begin to develop our reading skills through a weekly whole class reading session. During this session we will explore our key text 'Tiddler the story-telling fish' and supporting text, 'Sharing a shell'; learning how to retrieve key information to answer questions.

St. Michael's Church School Curriculum Newsletter

Year 2

Autumn 1 2023-2024

Seaside Sensations

What are we learning this term?

Please remember to bring your reading folder daily so we have every opportunity to read with you and record this. You have 2 books for home reading so please record every instance of reading any of these in your reading diary and remember to read daily (even just 5 minutes)!

Our PE days are Tuesday and Friday.

Personal, Social and Emotional Development

RE

This half term, we will be asking the big question, 'Who made the world?' We will be digging deeper into the creation story and will be able to explain how God made the world.

PSHE

This half term, we will be exploring rights, rules and responsibilities that we all have. We will discuss how rules can keep us safe and how we all have responsibilities that we need to fulfil. We will also learn about family and friendships; understanding what makes a good friend and identifying our trusted adults.

Knowledge and Understanding

Science

This half term we are learning about 'Living things and their habitats'. During this unit, we will learn the difference between things that are alive, dead and have never been alive. We will study some seaside animals and explore what they eat. We will create our own food chains to demonstrate how animals receive energy.

History and Geography

This half term we will begin by exploring the physical and human features of the seaside before applying this knowledge to study a specific seaside town; Hunstanton.

In History, we will explore how the seaside has changed over time, drawing on our knowledge of human and physical features. We complete a study on Mary Anning, learning who she was and what made her a significant individual.

Computing

This half term, we will explore algorithms. We will begin by understanding an algorithm is a set of instructions and will create our own without the use of IT. We will then explore Beebots; programming them to complete a task and debugging our instructions when we spot errors.

PE

In PE we are focusing on our fundamental movements. We will master different ways of moving and show awareness of others and our surroundings when doing so. We will focus on travelling, e.g. moving backwards, jumping, hopping and running. As we become more confident in travelling safely, we begin to develop our agility by dodging obstacles whilst travelling before playing evasion games where we need to escape capture from the opposite team.