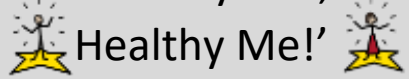




## Year 1 Curriculum Newsletter Summer Term 1 2025

**Our Topic is:**  
'Healthy You,  
Healthy Me!' 

# Noticeboard

## PE days

PE kits should be worn  
on Monday (outdoor)  
and Tuesday  
(Squirrels-outdoor)  
or  
Wednesday  
(Hedgehogs-outdoor)

## Coming up...

Don't forget to attend the  
parent information session on  
the Year 1 Phonic Screening  
Check Assessment  
on Monday 28<sup>th</sup> April  
3.30pm or 5.15pm

## Home Learning and Reading

Please remember to read at least 5 times a week (even if for only 5-10 mins) and write in your child's reading record. If you require any support with early reading and Phonics, please attend one of our phonics workshops, or speak to your child's teacher.

For Reception to Year 4, homework will be sent home on Friday the 25<sup>th</sup> April and is due to be returned on Monday 19<sup>th</sup> March.



## Contact us

Please speak to your child's class teacher in the first instance.

Alternatively, please contact the main office via email/telephone/in person to make an appointment to speak with your child's teacher.



Parents can also send a message via the Dojo App. Please note, teachers will only respond to messages within working hours.

## Mathematics



We will learn our number bonds to 20, learn our double facts (eg, double 7=7+7=14) and will secure our knowledge of subtraction using numberlines and counting back.

We will learn to solve missing number problems by counting on or using a numberline to find the difference ( $7 + \underline{\quad} = 15$ ).

We will then do a week of learning about measuring length/height and another week on measuring and comparing mass and weight.

## Understanding of the World

### **Science**



We will continue to learn more about the seasonal changes and weather that we see in Spring. We will begin our learning all about plants and trees, identifying the trees from their leaf shape in our school grounds, knowing the difference between evergreen and deciduous trees and begin to label the parts of plants.

### **History**

We are going to learn all about historically significant nurses; Florence Nightingale, Mary Seacole and Edith Cavell, who has a local link to Peterborough. We will look at how hospitals have changed over time and all our theme learning will be enhanced by our hands on Doctors and Nurses Wow Day.

## Computing



We will be using tablets this half term, learning how to take photos (of signs of Spring) and then access and check the photos we have taken. We will then use the tablets to draw and label our images and begin to learn to access safe websites on the tablets such as [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).

## Physical Development



With nicer weather, we will hopefully do both our PE sessions outside. We will develop our striking and fielding skills in team games and will further develop our ball skills in net ball games, being able to throw and catch a ball accurately, strike and hit a ball with various bats, learning to rally and put all our skills together in games.

## English



We will begin this half term exploring the 'Florence Nightingale Little People, Big Dreams' book. We will learn all about her life and will then create our own fact-file, based on who she was, what she did and what she was famous for.

We will then look at the book "A day with the Animal Doctors" by Sharon Rentta. We will sequence and re-tell the story, using some of the amazing and technical vocabulary and also making sure our sentences have capital letters, finger spaces and full stops. Handwriting is a huge focus this half term so we will make sure that our letters are the correct size (tall letters to the top of the line and long letters under the line).

We will finish the half term with a Phonic Extravaganza week, making sure we have the best phonic knowledge of sounds and being able to read real and alien words, in preparation for the Phonic Screening Check in Summer 2.

## Personal, Social & Emotional Development



### **PSHE**

We will explore how to live a healthy lifestyle, knowing how to keep ourselves healthy through our diet and eating, exercise, sleep, screen time and keeping our bodies and teeth clean. We will explore the effects of not being clean and healthy through experiments linked to hand washing, teeth cleaning and the effects of sugar on our teeth.

### **RE**



We will further explore the religion of Islam, looking at who the important religious people are to Muslims, how Muslim children get their name, what happens when a baby is born into a Muslim family and what their core values are to ensure they follow the Islam faith.

## Creative Development



### **Art**

We will look at the artist Piet Mondrian this half term, asking questions and giving opinions about his artwork. We will recreate his 'Primary Colour Line Composition' piece in various ways, using rules and pencils to imitate it and then use digital technology to recreate it, using a panting programme on the tablets and then on the laptops to draw the straight lines and fill in the boxes with primary colours.

### **DT**